



Children with poor executive skills are disorganized or forgetful, have trouble getting started on tasks, get distracted easily, lose assignments, forget to bring home the materials to complete homework or forget to hand homework in. Students with executive skill deficits present tremendous challenges to parents and teachers who find themselves frustrated by children whose problems in school seem to have little to do with how smart they are or how easily they learn.

Objectives:

- Be able to describe the brain processes involved in executive skill development both in typically developing children and those with executive dysfunction (ADHD).
- Identify how executive skills impact school performance and daily living.
- Know a variety of formal and informal assessment strategies for evaluating executive skills.
- Learn how to make environmental modifications to support weak executive skills.
- Learn how to design protocols for teaching executive skills.
- Learn a how to design a “student-centered” intervention targeting problem situations associated with executive skill challenges.

When: March 18, 2023, Online via Zoom

Time: 9 a.m. – 4 p.m.

Who: OTs, OTAs, educators, teachers, school psychologists, SLPs, school counselors, mental health professionals, keen parents.

More information can be found [here](#).

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